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# ASSESSMENT DIRECTOR'S WEBINAR

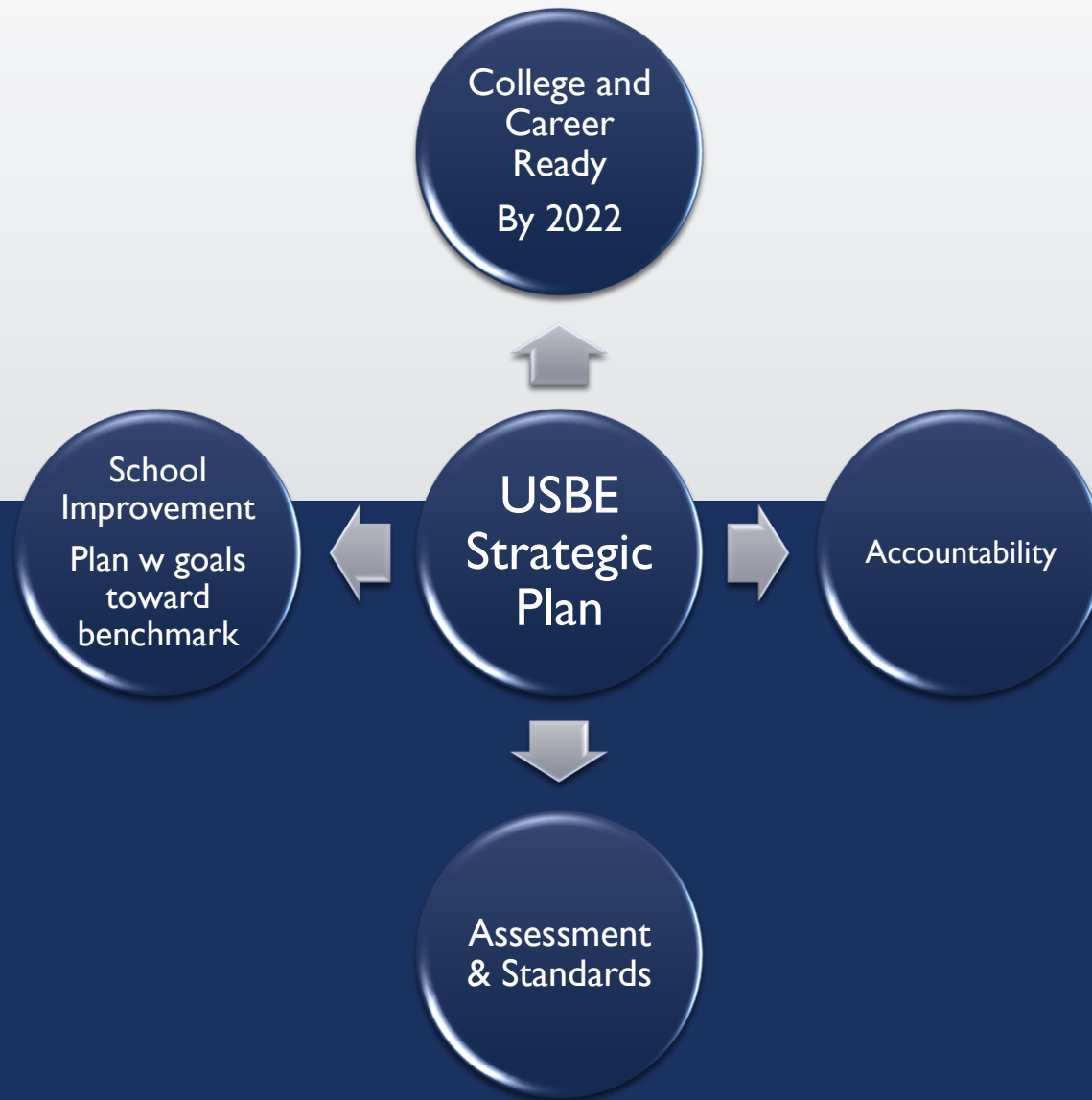
TUESDAY OCTOBER 18<sup>TH</sup>

1:00- 3:00 Webinar information is: <https://uen.webex.com/uen/j.php?MTID=mef7f3aaff21805b419907a52170425d5>



# AGENDA

- Agenda:
- New Accountability PPT
- ACT Online /ACT Training Dates
- WIDA Online ordering/Training Dates
- SAGE: Desmos calculator
- SAGE Training Dates
- UTIPS Sync
- AAPPL
- Principals Training



# UTAH STATE BOARD OF EDUCATION STRATEGIC PLAN EXCELLENCE FOR EACH STUDENT

## USBE Strategic Plan

### Purpose:

- The foundation of the Utah public education system is to provide an opportunity for educational excellence for each Utah student. This requires advocacy, focus, and prioritization of effort.

### CCR by 2022

- Focuses on the first strategic plan imperative of providing transparency in the public educational system using evidence-based data that determines
  - Who to measure
  - What to measure
  - Why to measure
  - How to measure



# POST K-12 SUCCESS

College and  
Career  
Ready  
By 2022

## Statewide Indicators by 2022

- **90% Graduation Rate**  
(current Graduation Rate 84%)
- **Increase success on statewide assessments**
- **Increase the number of students earning an 18 composite on the ACT (62% of juniors 18+)**
- **Increase the number of CTE pathway completers to 40% and concentrators to 75% (current 58%)**
- **Increase access to AP and CE offerings (?)**



Currently 35% of our 2014-2015 cohort of graduating seniors were ready for post K-12 success.  
USBE aims to increase this to 45% by 2022

# POSSIBLE BENCHMARK INDICATORS ALONG THE WAY

College and  
Career  
Ready  
By 2022

## Elementary

- Literacy Performance (grades 1-3)
- SAGE Math Proficiency (grade 4)
- Chronic Absenteeism
- Keyboard Proficiency (grade 5)

## Middle

- SAGE Math Proficiency (grade 8)
- SAGE ELA/Literacy Proficiency (grade 8)
- Chronic Absenteeism
- Credit Sufficient (grade 9)
- GPA

## High

- Graduation
- Success on statewide assessment
- ACT 18
- Access & Success in Advanced Courses (AP, IB, CE, CTE)
- GPA

## 2017

➤ **SAGE Summative 3-11**  
Math, Science, ELA (including TWO  
Writing prompts, all grades)  
  
Approx. Total Test time: **6 -7 ½ hours**

▮ **ACT Grade 11 Statewide Test**  
Math, Science, English, Reading (No Writing )  
Total Timed Test: **2 hrs. 55 min.**

## 2018

➤ **SAGE Summative 3-8**  
Math, Science, ELA (including ONE  
Writing prompt in all grades)  
  
Approx. Total Test time: **5 – 6 hours**  
**ELA reduction of approximately  
60 – 90 minutes per student**

➤ **ACT Aspire 9<sup>th</sup> Grade (not adaptive\*)**  
English, Math, Reading, Science, Writing  
Total Timed Test: **4 hrs. 10 min.**

➤ **ACT Aspire 10<sup>th</sup> Grade (not adaptive\*)**  
English, Math, Reading, Science, Writing  
Total Timed Test: **4 hrs. 10 min.**

▮ **ACT Grade 11 Statewide Test**  
Math, Science, English, Reading, Writing  
Total Timed Test: **3 hrs. 35 minutes**

## 2019

➤ **New CAT Summative Assessment,  
Shortened for Accountability Purposes,**  
Math, Science, ELA (likely delayed reporting as  
standard setting will be needed)  
  
Approx. Total Test time: **3 – 4 ½ hours**  
Approx. Total Test time Grades 5, 8  
(with Writing): **4 – 5 ½ hours**  
**Significant reduction of testing time**

➤ **ACT Aspire 9<sup>th</sup> Grade (not adaptive\*)**  
English, Math, Reading, Science, Writing  
Total Timed Test: **4 hrs. 10 min.**

➤ **ACT Aspire 10<sup>th</sup> Grade (not adaptive\*)**  
English, Math, Reading, Science, Writing  
Total Timed Test: **4 hrs. 10 min.**

▮ **ACT Grade 11 Statewide Test**  
Math, Science, English, Reading, Writing  
Total Timed Test: **3 hrs. 35 minutes**

### ■ Proposed Legislative Recommendations

*The recommendations are the first step in a collaborative process  
between the Legislature and other stakeholders to consider changes  
to the state's assessment and accountability system.*



# THE PURPOSE OF ACCOUNTABILITY

Accountability

## Purpose of Accountability

- The **purpose of accountability** is to:
  - celebrate excellence and growth by identifying schools that are meeting or achieving established levels of student performance;
  - provide appropriate supports to identify schools that are not meeting established levels of student performance to ensure that all schools are effective and improving student performance; and
  - encourage continuous improvement focused on student-level outcomes.

## Proposed Components

- Outcome driven
- School and Quality/Student Success
- Academic Performance
- Academic Growth
- Equity

Current proposals would bring together Utah's multiple accountability systems into one coherent system



# PROPOSED ACCOUNTABILITY COMPONENTS



Accountability

- **Outcome driven**
  - *Define the ultimate outcome that should be privileged in the accountability system.*
- **School and Quality/Student Success**
  - *Include a measure that goes beyond test scores and graduation rates.*
- **Academic Performance**
  - *Provide information on the extent to which students meet expectations defined in the state academic content standards.*
- **Academic Growth**
  - *Measure progress on academic performance measures to indicate the rate at which students are developing knowledge and skills toward the accomplishment of a desired outcome.*
- **Equity**
  - *Support the success of potentially underserved or students at-risk of academic failure.*

# ACCOUNTABILITY RECOMMENDATIONS

Accountability

## Elementary Schools

COMPONENT	INDICATOR	METRIC
Outcome Driven	"On Track" for success in secondary schools	Not defined
School Quality/Student Success	Access to quality educational opportunities	Metrics Discussed: chronic absenteeism, teacher attendance, student suspension
Academic Performance	Performance on SAGE 3-8 and DIBELS 3	Proficient on SAGE and Benchmark on DIBELS
Academic Growth	Performance on SAGE 4-8 and DIBELS Growth 1-3	Growth on SAGE and Growth on DIBELS Pathways
Equity & English Proficiency	Performance on WIDA assessment for English Learners	Growth on WIDA toward Proficiency

# ACCOUNTABILITY RECOMMENDATIONS

Accountability

## Grade 9-12

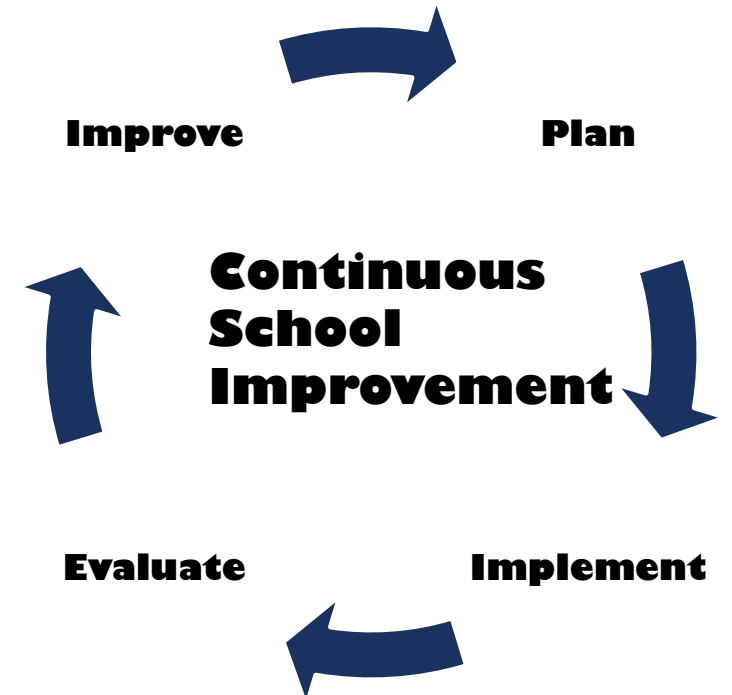
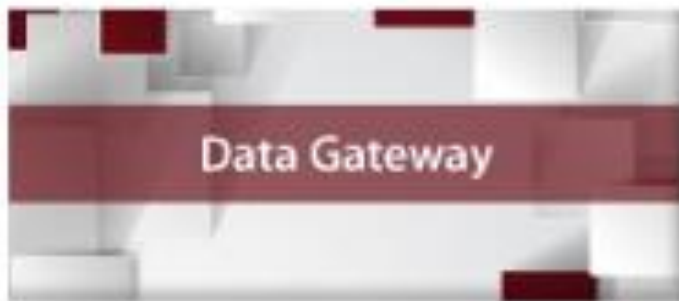
COMPONENT	INDICATOR	METRIC
Outcome Driven	Prepared for success after high school (college or career)	ACT: Score at least an 18 & School Graduation High
School Quality/Student Success	Access to quality educational opportunities	<p>Possible Success Metrics: Points awarded if a student meets at least ONE of the following:</p> <ul style="list-style-type: none"> <li>• A score of “3” or more on an AP test;/&amp; or increased access</li> <li>• A “C” or higher on a concurrent enrollment course; /&amp; or increased access</li> <li>• A __ on an IB course;/.And or increased access</li> <li>• A CTE pathway completer or concentrator</li> <li>• Passing grade in an honors course; OR</li> <li>• Receives at least a 2.5 GPA in ELA I I, Secondary Math II courses and last science course taken.</li> </ul>
Academic Performance	Performance on ACT Aspire	Success on the ACT Aspire
Academic Growth	Growth on ACT Aspire and ACT	Growth on ACT Aspire toward ACT
Equity & English Proficiency	<p><b>Off-track</b> performance improvements, including:</p> <ul style="list-style-type: none"> <li>• Dropout recovery;</li> <li>• Core course performance improvements;</li> <li>• Credit recovery;</li> <li>• Lowering absenteeism; and</li> <li>• Reduced suspensions</li> </ul> <p>English Learner Progress</p>	<p>TBD <i>off track</i> improvements</p> <p>Growth on the WIDA assessment</p>

# CONTINUOUS IMPROVEMENT

School  
Improvement

- The use of available data to set goals at a school level
- New and Improved Reporting

Utah's Educational Data Gateway



# QUESTIONS FOR THE FIELD MOVING FORWARD

1. How closely do the components align with what characteristics you value about schools?
2. Is there an aspect of school success is missing from proposed components?
3. Are there unintended consequences that are seen with these proposals?
5. What indicators should be incentivized?
6. How is the weighting considered?
7. What goals are reasonable for post-K-12 success?
8. Disaggregated performance goals an reporting?

Please contact your UAAD representative to provide feedback

# ACT TESTING DATES

The **ACT** will be offered to all schools with 11<sup>th</sup> graders.

*Schools will be able to test paper/pencil, online, or both – decided at the student-level*

- Initial Test Date: **February 28, 2017**
- Makeup Test Date: **March 21, 2017**
- Second Makeup Test Date: **April 19, 2017**
- Online Testing Window: **February 28 – March 14, 2017**
- Accommodated Testing Window: **February 28 – March 14, 2017**

## UPCOMING ACT DATES:

Dates	Events
November 7 – December 16, 2016	Manage Participation Information in PANext
November 7 – January 20, 2017	Test Coordinator submits requests for ACT-approved accommodations in the TAA system
November 7 – January 26, 2017	Test and Tech Coordinators begin technical site readiness and install ProctorCache software
November 17, 2016 @ 12:30pm	In-person training following AD meeting
November 18, 2016	Test Administration Q&A session
December 2, 2016 @ 10:00am	Accommodations Q&A session

# ACT ONLINE TESTING - TECH

## Number of Test Dates

- **11** Days of testing (**weekdays only**)
- Different groups can test each day – once a student begins a test he/she needs to complete the test that day

## Device offerings

- School owned desktops and laptops only – this includes student assigned that meet requirements.
- Chromebooks are supported only when used with installable app software. **iPads are not supported at this time.**

## Delivery modes

- School can choose to administer paper OR online. Schools will also be able to do mixed mode administration of the ACT Test. Allowing some students to test online and some on paper.



# ACT ONLINE TESTING - TECH

PearsonAccess (PA) Next	TestNav	Proctor Caching
<ul style="list-style-type: none"><li>• Browser-based system for student management and online testing administration activities.</li></ul>	<ul style="list-style-type: none"><li>• Secure test delivery engine used by students to take the test</li><li>• Used on Macs, Windows, and Chromebooks (installable app); <b>not iPads</b></li><li>• Two versions<ul style="list-style-type: none"><li>• Browser-based<ul style="list-style-type: none"><li>• Firefox ESR 45</li></ul></li><li>• Installable Desktop App</li></ul><b>Installable App Recommended</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Mandatory</b></li><li>• Could be set-up at District or Regional Center level</li><li>• Install on any computer that meets minimum requirements</li><li>• Can't be on a computer for used for student testing</li><li>• ProctorCache runs on Windows and Mac OS X only. <b>Chromebooks cannot be used as proctor cache machines.</b></li></ul>

Technical Site Readiness Check window November 7 – January 26, 2017

# ACT ONLINE TESTING – TECH

## Keep in mind:

- **“Lock down”** of computers for student testing
  - Must be done a week before testing window 2/21/17
  - No updates after lock down until testing is completed
- **Need to have a Tech Coordinator**
  - **The technical coordinator must have full local administrator permissions granted** and a PAnext user account with a technical coordinator role (**the test coordinator creates the account**)

# ACT ONLINE TESTING – TECH

## Keep in mind:

- **Early Warning System**
  - What happens if issues are encountered with the network during testing?
    - TestNav will save student responses to an encrypted backup file so the student can either continue testing or exit the system without losing response data.
    - If a test is not completed on the test day, **ACT will not allow the student to return the next day to finish that test battery.** The student will need to take the entire battery on a different day (exclusions apply for accommodated testing).

# ACT ONLINE TESTING – TECH

ACT – Utah webpage

<http://www.act.org/content/act/en/products-and-services/state-and-district-solutions/utah.html>

Online Testing Technical Requirements and Guide

<http://www.act.org/content/act/en/products-and-services/state-and-district-solutions/act-online-testing.html>

ACT Test Technical Guide For Online Testing

***Routinely updated***

<http://www.act.org/content/dam/act/unsecured/documents/TechnicalGuidefortheACTTakenOnline.pdf>

# WIDA ACCESS 2.0 ORDERING MATERIALS

- 10/25/16-12/2/16
- View the Ordering Materials tutorial on the WIDA website ACCESS for ELLs 2.0 training course ([wida.us](http://wida.us))
- Order materials from DRC using WIDA AMS
- We have uploaded the Pre-ID file for the state so you can skip those slides on the tutorial

# WIDA ACCESS 2.0 TEST ADMINISTRATORS AND COORDINATORS

## **November 14<sup>th</sup> Test Coordinators Training**

- 8:00 A.M. – 11:30 P.M.
- Location: Salt Lake Innovations High School, 1633 Edison Street, Salt Lake City, UT
- **Course # 64828, Section # 81798**

## **November 14<sup>th</sup> Test Administrators Training**

- 12:30 P.M. – 4:00 P.M.
- Location: Salt Lake Innovations High School, 1633 Edison Street, Salt Lake City, UT
- **Course # 64828, Section # 81800**

## **November 15<sup>th</sup> Test Coordinators Training**

- 8:00 A.M. – 11:30 P.M.
- Location: Provo Professional Development Center, 280 West 940 North, Provo, UT
- **Course # 64832, Section # 81804**

## **November 15<sup>th</sup> Test Administrators Training**

- 12:30 P.M. – 4:30 P.M.
- Location: Provo Professional Development Center, 280 West 940 North, Provo, UT
- **Course #64832, Section #81805**

# WIDA FORMATIVE LANGUAGE ASSESSMENT PL

- **November 30<sup>th</sup> and December 1<sup>st</sup> (This is a 2 day workshop)**
- 8:30 A.M. – 4:00 P.M.
- Location: Utah State Board of Education, Basement West, 250 E. 500 S., SLC, UT
- Course # 64833, Section # 81806

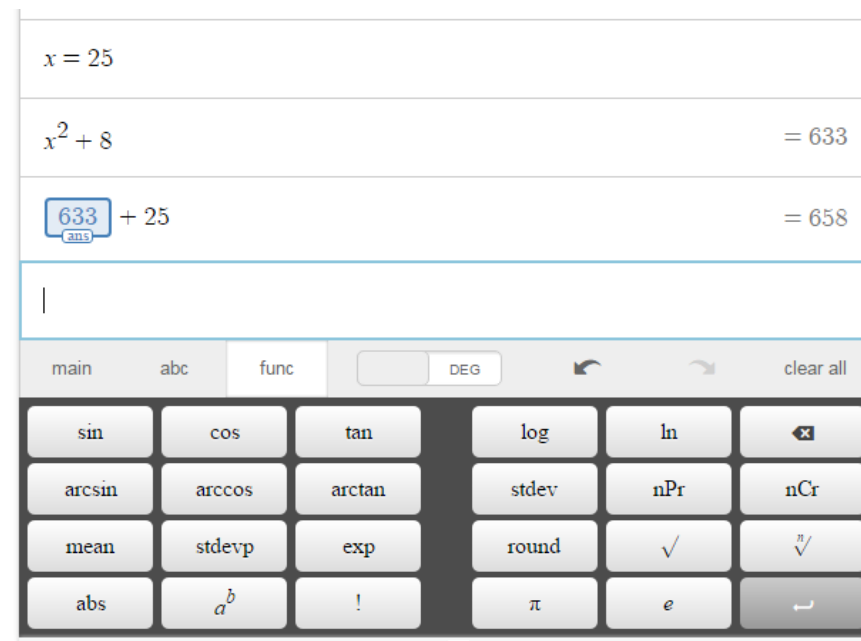
# DESMOS CALCULATOR UPDATES

- It will be built into the secure browser.
- Students still may not use their mobile devices as a calculator.
- Students may continue to use their handheld calculator instead if they wish (same policy as before)
- Grade 6-8 will use a scientific version of the DESMOS calculator
  - removes graphing abilities and ability to define functions
- High schools will use the full version of DESMOS available free for download.
- Increased equity since prior built-in calculator did not provide the same functionality as most handhelds

The DESMOS calculator is available free for Android and iOS devices as well as on the web at <http://www.desmos.com>.



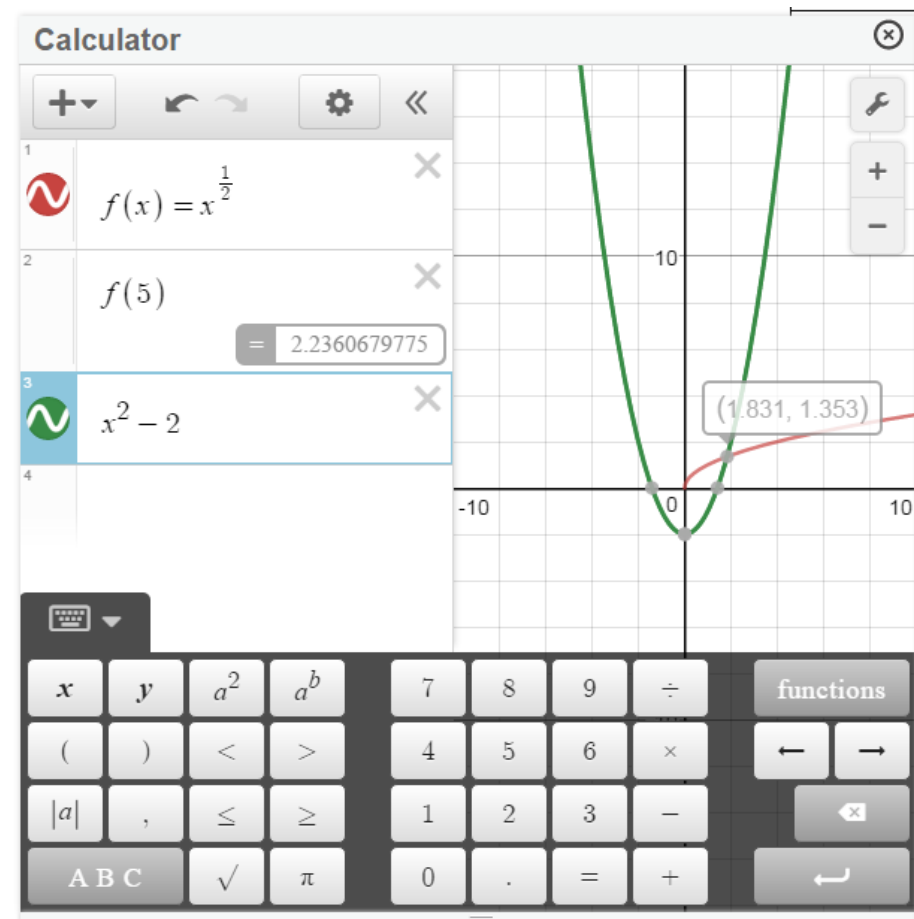
# DESMOS CALCULATOR: MIDDLE SCHOOL



The DESMOS calculator is available free for Android and iOS devices as well as on the web at <http://www.desmos.com>.

# DESMONS CALCULATOR: HIGH SCHOOL

- Allows function definitions
- Easily finds intersections of graphs
- Allows sliders, equations, and tables
- Graphs inequalities
- Multiple interactive lines as changes in a prior line will adjust later lines.



The DESMOS calculator is available free for Android and iOS devices as well as on the web at <http://www.desmos.com>.

# 2016-2017 SAGE TRAINING

**December 6**

**In-person Training for NEW Staff**

Location TBD

**December 7<sup>th</sup>**

**Wednesday Webinar: SAGE Updates – What's New?**



# UTIPS SYNC UPDATES

KIM RATHKE



# UTIPS SYNC: FAQs

## **How can an admin enter a SIS Login for a teacher that does not have one?**

1. If a teacher does not have a SIS Login set, an admin will need to set one in order for the account to sync with UTREx (that is on top of needing the Cactus ID to be entered). In order to set one:
2. Login with an admin account.
3. Locate the teacher either by browsing to an organization the teacher is a member of or using "Search Users" on the left-hand menu to search.
4. Enter the desired SIS Login in the login box and select the appropriate teacher

## UTIPS SYNC: FAQs

### **What if the only choice in the SIS Login select is "(no SIS namespace)?"**

- If a user account has no other choices in the SIS Login select box than "(no SIS namespace)", then the user likely has no membership.
- The select box is based on the memberships the user has, so at least one teacher membership in the desired district will need to be added to the account before the teacher SIS in that district is available to select in the SIS Login field.

# UTIPS SYNC: FAQs

## What is the difference between the Username and a SIS Login?

- Both of these fields are the username a teacher will be able to enter to log into UTIPS. There are a few differences:
- A teacher can edit the Username field to choose a custom username they like, as long as it is not currently in use.
- A Username can be entered to login from any UTIPS web site, even [www.utips.org](http://www.utips.org)
- A SIS Login can only log in at the website for the selected district. For example, Alpine Teacher SIS can only use that to login from [alpine.utips.org](http://alpine.utips.org)
- A SIS Login cannot be entered or altered by the teacher; this is an admin-controlled field.
- The SIS Login field is used as the internal identifier used when syncing courses with the teacher, and must be populated for the user to participate in any syncs (including UTREx).

# UTIPS SYNC: FAQs

## What should be entered in the SIS Login field?

- The SIS Login entry consists of two parts: an input box and a select box. Both must be populated for the SIS Login to take effect.
- The value of the input box is controlled by an administrator and can be any format the administrator thinks works for the district.
- Some examples are a Teacher ID, the first part of the teacher's district email address (if all teachers have a district email address), the teacher's username from another district system, or something else.



# UTIPS SYNC: FAQs

## **How often are teacher's courses synced with UTREx?**

- Information is UTREx is populated nightly at approximately 11:30pm Mountain Time

## UTIPS SYNC: KNOWN ISSUES

- There is a known issue that if a student is unenrolled from a course, UTIPS will not re-enroll that student in the course even if done so in the UTREx data. This is being fixed.
- There is a known issue that when merging accounts in UTIPS, the Cactus ID is dropped. This is being fixed.
- Currently, both the Cactus ID and a SIS Login are required for a teacher account to sync with UTREx; we are working to remove the SIS Login requirement.

## UTIPS SYNC: KNOWN ISSUES

- The user search is very slow. Some quick improvements were done, but the UTREx process is using this more, causing the 30 seconds it takes to be a pain.
- Some teachers cannot be located by an admin using the search; namely a district admin cannot find a teacher that has no memberships in that district, but does have some in another district (like the sharing district), even though the teacher's account is set to be in that district's SIS. Work is being done to include accounts in the search that are in the district SIS even if there are no memberships in that district.
- Teacher name does not appear in courses labeled "Period #" from the UTREx integration. Work is underway to better label these courses automatically, currently targeting the format "Last Name (#)".

# AAPPL UPDATE

- Testing window opened October 17<sup>th</sup>, ends on November 4<sup>th</sup>
- Some CACTUS IDs are not included in UTREx data for courses, preventing teachers from seeing their students in LTI's system – please contact LTI directly to add new teachers or connect teachers to their students
- New AAPPL Section of USBE website, training webinars are now posted:  
<http://schools.utah.gov/assessment/AAPPL.aspx>

[support@languagetesting.com](mailto:support@languagetesting.com)

800-486-8444

# ASSESSMENT AND ACCOUNTABILITY TRAINING FOR PRINCIPALS

**Nov 18, 2016 (Jordan Aux)**

**Jan. 5, 2017 – Location TBD**

**Charter School specific:**

Nov 29, 2016

USB: Basement West

8:30 – 9:00: Accountability

Scale Scores/ Vertical Scale

Standard Error of Measurement

9:00 – 11:00: Accessing and Using SAGE Data (ORS, Data Gateway, DIBELS: Pathways to Progress)

Analyzing school level scores

Analyzing teacher level scores

Analyzing reporting categories to find needs

11:00 – 12:00: Lunch

12:00 – 12:30: Formative Tools – What should we use? (Utah Compose, SAGE Formative, UTIPS, Progress Monitoring (DIBELS))

12:30 – 1:15 Sage Summative, Interim, Benchmark Modules

1:15 – 3:30 Now What: Identified areas of concern and moving forward

# ASSESSMENT AND ACCOUNTABILITY TRAINING FOR PRINCIPALS

## **Deep Dive into Utah Data Gateway (1/2 Day training)**

Nov 2, 2016 (Wednesday Webinar)

Dec 2, 2016 – location TBD

## **Deep Dive into Identifying Concerns and Selecting Effective Instructional Strategies (1/2 Day training)**

Dec 2, 2016 – location TBD

Jan 6, 2017 – location TBD